

Common Teacher Recommendation for Kindergarten Applicants

Participating Schools: Akiva School, Christ Presbyterian Academy, Ensworth School, Franklin Road Academy, Harding Academy, Oak Hill School, St. Paul School, University School of Nashville

Our admissions committee appreciates your time and efforts in completing this candid and authentic evaluation. All information provided is confidential and will only be available to our admission team. Students, parents, and/or guardians will not have access to this information. Thank you for your time and consideration.

Student Name _____

Current School Name _____ School Phone _____

Teacher's Name _____ Teacher's Email _____

How long have you known the student? _____

LEARNING & ACADEMIC READINESS

Always

Often

Sometimes

Never

Engages in learning activities

☐☐☐☐

Completes task in allotted time

☐☐☐☐

Contributes appropriately during group time

☐☐☐☐

Listens to instruction for appropriate amount of time

☐☐☐☐

Knows basic shapes

☐☐☐☐

Knows basic colors

☐☐☐☐

Recognizes alphabet

☐☐☐☐

Describe the student's approach to learning and their ability to participate in classroom learning activities. Consider curiosity, engagement, attention, persistence, ability to follow directions, participation in classroom activities, and willingness to attempt challenging tasks.

COMMUNICATION & LANGUAGE DEVELOPMENT

Always

Often

Sometimes

Never

Speaks clearly

☐☐☐☐

Uses complete sentences

☐☐☐☐

Expresses ideas

☐☐☐☐

Processes auditory information

☐☐☐☐

Responds appropriately to instruction

☐☐☐☐

Please describe the student's communication skills. Consider expressive language, receptive language, ability to communicate needs and ideas, participation in conversations, listening skills, and ability to follow multi-step directions.

SOCIAL-EMOTIONAL DEVELOPMENT

Always Often Sometimes Never

Self-Regulation: Manages emotions, body, and actions appropriately and responds well to redirection and disappointment.

☐☐☐☐

Relationships: Works and plays cooperatively with others, communicates kindly, respects personal space, and seeks or offers help appropriately.

☐☐☐☐

Following Directions: Listens, follows multi-step directions, and follows classroom rules, routines, and expectations.

☐☐☐☐

Independence & Perseverance: Works independently, sustains attention, problem-solves, and perseveres through challenges.

☐☐☐☐

Group Participation: Participates appropriately in group settings by listening, taking turns, responding to questions, and contributing to classroom activities.

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Please describe how this student interacts with peers and adults. *Consider cooperation, empathy, conflict resolution, sharing, turn-taking, emotional regulation, and their ability to work in a group. How does the student handle transitions or changes in routine?*

INDEPENDENCE & EXECUTIVE FUNCTIONING

Always Often Sometimes Never

Follows classroom routines with independence

☐☐☐☐

Stays organized with personal belongings

☐☐☐☐

Completes tasks independently

☐☐☐☐

Demonstrates self-control and self-regulation

☐☐☐☐**PHYSICAL DEVELOPMENT**

Always Often Sometimes Never

Fine Muscle Control and Coordination

☐☐☐☐

Gross Muscle Control and Coordination

☐☐☐☐

Hand-Eye Coordination

☐☐☐☐

Handedness (please circle one)

Right

Left

Undetermined

If you have any concerns regarding this child's development that may impact his or her participation in a kindergarten classroom, please note below (optional):

FAMILY PARTNERSHIP

Does the child attend school regularly?

☐ Yes, consistently

☐ Usually, with occasional absences

☐ Attendance has been inconsistent

☐ No, attendance has been a concern

Please describe the family's partnership with the school. *Consider communication, responsiveness, support of classroom expectations, follow-through, and involvement in the child's education.*

SUMMARY

Please select the descriptors that best describe the student:

☐ Aggressive

☐ Empathetic

☐ Persistent

☐ Assertive

☐ Enthusiastic

☐ Reserved

☐ Confident

☐ Flexible

☐ Respectful

☐ Cooperative

☐ Impulsive

☐ Responsible

☐ Creative

☐ Independent

☐ Requires Frequent Adult Support

☐ Curious

☐ Kind

☐ Withdrawn

☐ Easily Distracted

☐ Leadership-Oriented

☐ Emotional

☐ Overly-Active

Is there anything else you would like our admissions committee to know?

Overall, would you recommend this child for admission to kindergarten next year?

☐ Enthusiastically
Recommend

☐ Recommend

☐ Recommend with
Reservations

☐ Do Not Recommend
at This Time

Do you have additional information you would like to share by phone?

☐ Yes

☐ No

If yes, please provide the best phone number and time to reach you: _____

SIGNATURE _____ **DATE** _____