

2020 RULES AND SUBMISSION GUIDELINES

INTERNATIONAL #DoYouDreidel?! Design Challenge

Who can participate?

Students in Kindergarten-8th grade. *Individual and Group entries will be accepted. Contestants sharing entries MUST be from the same division (i.e. K-2, 3-5, 6-8).*

What is the design challenge?

1. **DESIGN:** Design a dreidel that spins for the longest amount of time. To be considered, times must be submitted by a legal guardian to artcall.com. Your spinning dreidel must be free standing without the support of human contact.
2. **Artistic PRESENTATION:** Your dreidel design should reflect the theme and can be further explained in your artist's statement.
3. **REFLECTION:** Write an artist's statement that demonstrates your understanding of the connection of your dreidel to theme and hero selected. *Please see the rubric for more detail.

How will entries be judged?

All entries will be judged based on the dreidel design (specifically, the length of time the dreidel spins for), the artistic presentation (how the dreidel reflects the year's theme and the specific leader chosen, and the artist's statement. *The strongest artist's statements will include attention to the message (which should demonstrate the child's deep understanding and connection to the topic, as well as their unique voice in the conversation), the connection between the message and the design, and writing mechanics.*

Submission Date: All entries must be submitted to artcall.org by **Wednesday, December 16th at 3:00 p.m. CST.**

When will the winners be announced? The winners will be notified by email after winter break during the first two weeks of January 2021. There will be certificates printed for students/groups who place in 1st-3rd place and a grand prize to be revealed in each category. *The winners and the national panel of judges will be announced at the conclusion of the contest.*

Guidelines for Grade-Level Categories

Kindergarten-2nd Grades: Your school will choose **ONE PERSON** that all K-2nd grade students in your school will study through a paragraph about his/her life and/or a specific saying for which the individual is known. Explain

why this person is important to your school. Design a dreidel to reflect the person your school studied and what s/he brings/has brought to our world.

3rd-5th Grades: The 2020 Jewish heroes are Harold Grinspoon, Avraham and Sarah, and Barbra Streisand. The heroes selected this year were proud of being Jewish and contributed to our society in very specific ways. Please read the mini biographies provided (see link) and decide which individual made the most meaningful contribution to our society and why. Your dreidel design must reflect the individual you selected and his/her accomplishments. **Make sure to explain the connection between Jewish identity, this year's #DoYouDreidel?! theme of *Chesed: Loving-kindness Toward Others*, and your Jewish Hero.** Past heroes have included: Ruth Bader Ginsburg, Steven Spielberg, and Emma Lazarus, as well as many others.

6th-8th Grades There are multiple ways that Jewish individuals have impacted our world. Pick one Jew/group of Jews who demonstrated/demonstrates pride in their Jewish identity and has/have made one of the greatest contributions to our universe. Design your dreidel to reflect this person or group of people. Your artist's statement should explain your choice and how you think the chosen individual's/group's identity as a Jew impacted their contribution to this world.