

**DREIDEL DESIGN RUBRIC SIMPLIFIED FOR JUDGES (TOTAL OF 105 Points Possible with Bonus SPIN (30))**

	0-10 points	10-20 points	20-30 points	Up to 5 Bonus points
<b>The SPIN 35 Points Possible):</b> Ability to spin the longest duration is measured in seconds.	If the dreidel spun for 0-10 seconds, record the exact number of seconds in this box.	If the dreidel spun for <b>10-20 seconds</b> , record the exact number of seconds in this box.	If the dreidel spun for <b>20-50 seconds</b> , record the exact number of seconds in this box.	<i>If dreidel surpasses 50 seconds.</i>

**ARTISTIC EXPRESSION (30)**

<b>Artistic Expression (35 Points Possible)</b>  <b>10 CONTENT</b> <b>10 APPEARANCE</b> <b>10 CREATIVITY</b> <b>5 Bonus</b>	<b>0-3 CONTENT:</b> The artwork minimally conveys information or ideas relevant to identity and impact.  <b>0-3 APPEARANCE:</b> The work reflects little effort or care in presentation or attention to detail.  <b>0-3 CREATIVITY:</b> The work reflects little original thought or creative ideas.	<b>4-7 CONTENT:</b> The artwork conveys surface to mid-level information or ideas relevant to identity and impact.  <b>4-7 APPEARANCE:</b> The work reflects a good amount of effort and care in presentation and some attention to detail.  <b>4-7 CREATIVITY:</b> The work includes original thought and creative ideas.	<b>8-10 CONTENT:</b> The artwork strongly conveys information and ideas relevant to identity and impact.  <b>8-10 APPEARANCE:</b> The work is visually impactful and reflects strong effort and care in presentation and thorough attention to detail.  <b>8-10 CREATIVITY:</b> The work very much reflects original and creative thinking.	<b>CONTENT (5):</b> *The artwork integrates additional or outside knowledge (5 Bonus)
--	--	--	---	--

**ARTIST'S STATEMENT (30)**

<b>Artist's Statement (35 Points Possible)</b> (250-word limit) *Note: While it is expected that students proofread their work, we recognize that work produced by a Kindergartner should look different than that of a 5th grader and the judges will take this into account when judging.  <b>NOTE FOR PARENTS/TEACHERS:</b> Please <b>DO NOT</b> alter your children's words. We encourage all children to write using their unique voices.	<b>0-3 MESSAGE:</b> The message lacked clarity and did not answer and/ or minimally addressed the questions asked. <b>0-3 CONNECTION BETWEEN THE MESSAGE &amp; THE DESIGN:</b> The message was clear, but this was minimally reflected in the dreidel design or vice versa. <b>0-3 WRITING MECHANICS:</b> The writing displayed little or no attention to organization or grammar.	<b>4-7 MESSAGE:</b> The message was clear and reflected the child's understanding of and connection to the topic. <b>4-7 CONNECTION BETWEEN THE MESSAGE &amp; THE DESIGN:</b> There was some connection observed between the message and the dreidel design. <b>4-7 WRITING MECHANICS:</b> The writing displayed some attention to organization and grammar.	<b>8-10 MESSAGE:</b> The message was clear and demonstrated the child's deep understanding/ analysis of and connection to the topic, as well as their unique voice in the conversation. <b>8-10 CONNECTION BETWEEN THE MESSAGE &amp; THE DESIGN:</b> The connection between the message and the dreidel design was very clear and executed with consistency and fluidity. <b>8-10 WRITING MECHANICS:</b> The writing displayed attention to organization and grammar and flowed easily.	*The message integrates additional or outside knowledge
---	--	--	---	---

## DREIDEL DESIGN CHALLENGE RUBRIC (Total of 110 Points Possible with Bonus)

	0-10 points	10-20 points	20-30 points	Up to 5 Bonus points
<p><b>The SPIN - 35 Possible Points TOTAL:</b> Ability to spin the longest duration is measured in seconds. <i>This must be recorded by a school representative. You may take the longest duration of 3 attempts.</i></p>	<p>If the dreidel spun for 0-10 seconds, record the exact number of seconds in this box.</p> <p>Duration: _____</p>	<p>If the dreidel spun for 10-20 seconds, record the exact number of seconds in this box.</p> <p>Duration: _____</p>	<p>If the dreidel spun for 20-30 seconds, record the exact number of seconds in this box.</p> <p>Duration: _____</p>	<p><i>If dreidel surpasses 35 seconds, add 1 point for each second over 35 seconds.</i></p> <p>_____</p>
<p><b>Artistic Expression (40 Possible Points)</b></p>	<p><b>0-3 CONTENT:</b> The artwork minimally conveys information or ideas relevant to identity and impact.</p> <p><b>0-3 APPEARANCE:</b> The work reflects little effort or care in presentation or attention to detail.</p> <p><b>0-3 CREATIVITY:</b> The work reflects little original thought or creative ideas.</p>	<p><b>4-8 CONTENT:</b> The artwork conveys surface to mid-level information or ideas relevant to identity and impact.</p> <p><b>4-8 APPEARANCE:</b> The work reflects a good amount of effort and care in presentation and some attention to detail.</p> <p><b>4-6 CREATIVITY:</b> The work includes original thought and creative ideas.</p>	<p><b>9-13 CONTENT:</b> The artwork strongly conveys information and ideas relevant to identity and impact.</p> <p><b>9-12 APPEARANCE:</b> The work is visually impactful and reflects strong effort and care in presentation and thorough attention to detail.</p> <p><b>7-10 CREATIVITY:</b> The work very much reflects original and creative thinking.</p>	<p><b>CONTENT (5):</b> *The artwork integrates additional or outside knowledge</p>
<p><b>Artist's Statement (250-word limit) 35 Possible Points</b></p> <p>*Note: While it is expected that students proofread their work, we recognize that work produced by a Kindergartner will look different than that of a 5th grader and the judges will take this into account when judging.</p> <p><i>Please DO NOT alter your children's words. We encourage all children to write using their unique voices.</i></p>	<p><b>0-3 MESSAGE:</b> The message lacked clarity and did not answer and/ or minimally addressed the questions asked.</p> <p><b>0-3 CONNECTION BETWEEN THE MESSAGE &amp; THE DESIGN:</b> The message was clear, but this was minimally reflected in the dreidel design or vice versa.</p> <p><b>0-3 WRITING MECHANICS:</b> The writing displayed little or no attention to organization or grammar.</p>	<p><b>4-8 MESSAGE:</b> The message was clear and reflected the child's understanding of and connection to the topic.</p> <p><b>4-8 CONNECTION BETWEEN THE MESSAGE &amp; THE DESIGN :</b> There was some connection observed between the message and the dreidel design.</p> <p><b>4-6 WRITING MECHANICS:</b> The writing displayed some attention to organization and grammar.</p>	<p><b>9-13 MESSAGE:</b> The message was clear and demonstrated the child's deep understanding/ analysis of and connection to the topic, as well as their unique voice in the conversation.</p> <p><b>9-12 CONNECTION BETWEEN THE MESSAGE &amp; THE DESIGN:</b> The connection between the message and the dreidel design was very clear and executed with consistency and fluidity.</p> <p><b>7-10 WRITING MECHANICS:</b> The writing displayed attention to organization and grammar and flowed easily.</p>	<p>*The message integrates additional or outside knowledge <b>5 Bonus points</b></p>

